

NATESOL CONFERENCE 2019 - SCHEDULE			
TIME	Materials Room BF 2.19	Technology Room G86	Affect Room BF 2.18
9.00 9.30	REGISTRATION/WELCOME/REFRESHMENTS		
9.30 10.20	Room G86 Plenary Speaker Affect - <i>Martin Lamb</i> <i>The impact of online use of English on motivation to learn in class.</i>		
10.25 11.05	Session 1 A: David Oakey <i>Phrases for academic writing: comparing EAP teaching materials and research</i>	Session 1B: Tania Horak, Elena Gandini <i>Improving feedback and feed-forward to support students' writing development through an online test platform.</i>	Session 1C: Adam Scott Affect and identity in learning, teaching and perception of pronunciation
11.05 11.25	Spanish Steps COFFEE BREAK		
11.25 12.05	Session 2A: Richard Harrison <i>Improving Critical Thinking through asking questions</i>	Session 2B: Amanda Gorrell <i>Nearpod: Flipping the EAP Classroom</i>	Session 2C: Fatma Hamaid <i>'Let's bring the (F)un back into the Foreign Language Classroom (FLC)'</i>
12.05 13.30	Spanish Steps - Networking / Publishers' stands NATESOL AGM (12.05-12.30) Room G86 LUNCH (12.30-13.30)		
13.30 14.20	Room G86 Plenary Speaker Technology - <i>Sophia Mavridi</i> <i>Literacies and emerging digital divides: mind the gap</i>		
14.25 15.05	Session 3A: Jenny Hirst, Rachel Robinson and Nancy Woods <i>Designing and Delivering Content Based Language and Skills Courses for Specific Purposes (STEM, ARTS & HUMANITIES, MEDICINE & DENTISTRY)</i>	Session 3B: Neil McGregor <i>Innovation resistance: why is educational technology take-up greater?</i>	Session 3C: Stephanie Aldred & Leanne Fitton <i>☺ Keep calm and let them learn: introducing ways to facilitate stress-free learning of ESOL through the use of Flipgrid, Sway and Mentimeter.</i>
15.05 15.25	Spanish Steps COFFEE BREAK		
15.25 16.05	Session 4A: Joe Greenwood <i>Confidence and Competence: How to increase teacher's abilities to teach grammar and punctuation materials.</i>	Session 4B: Alex Holloway <i>Enabling students to take risks: using vlogs, photo blogs and other moblogs to develop fluency & communicative strategies</i>	Session 4C: Sarah Telfer <i>'Make 'em laugh!' - The Use of Laughter in the Language Classroom - Affective Aspects on Teaching and Learning.</i>
16.10 17.00	Room G86: Plenary Speaker - <i>Hitomi Masuhara</i> <i>We feel therefore we learn - Affective engagement and effective language learning</i> Close		