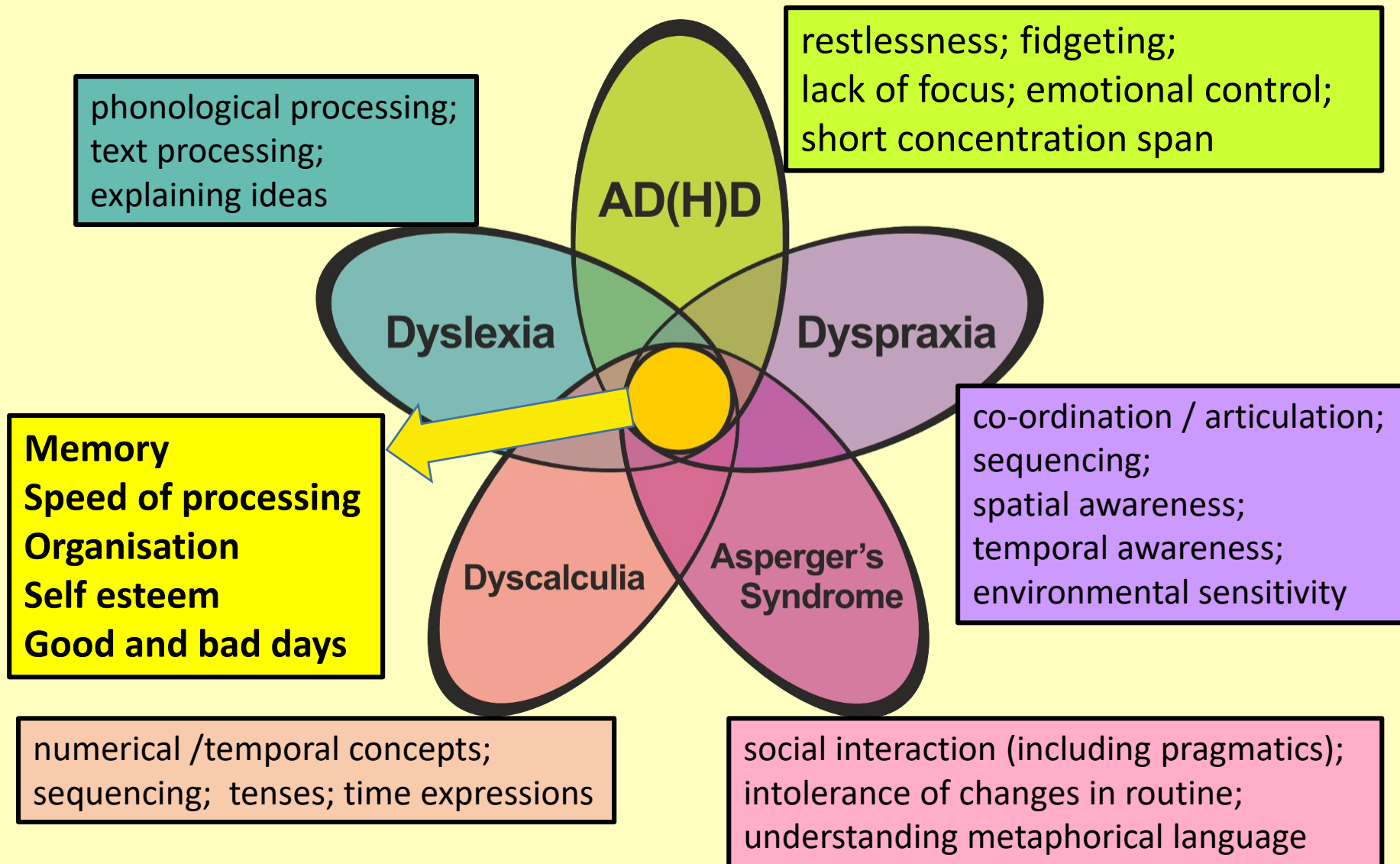


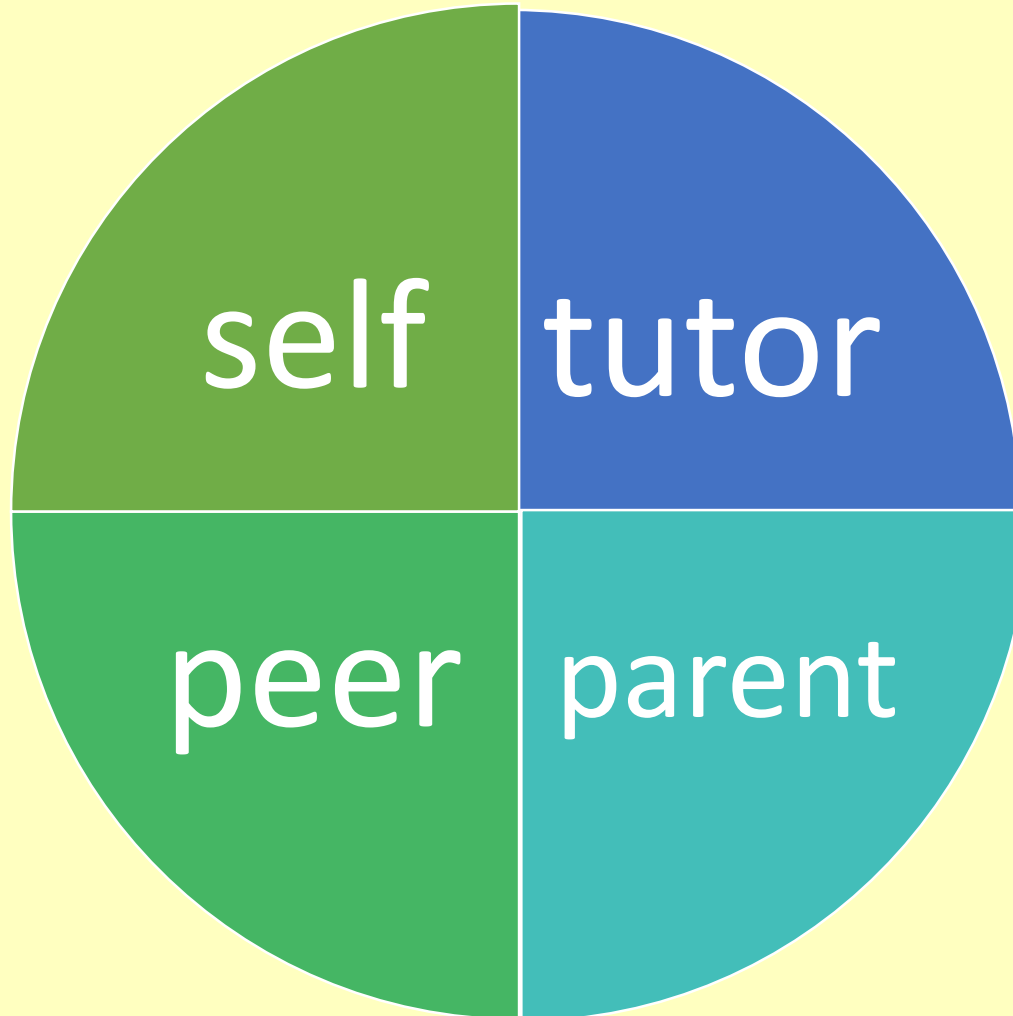


Raising Awareness of SpLDs

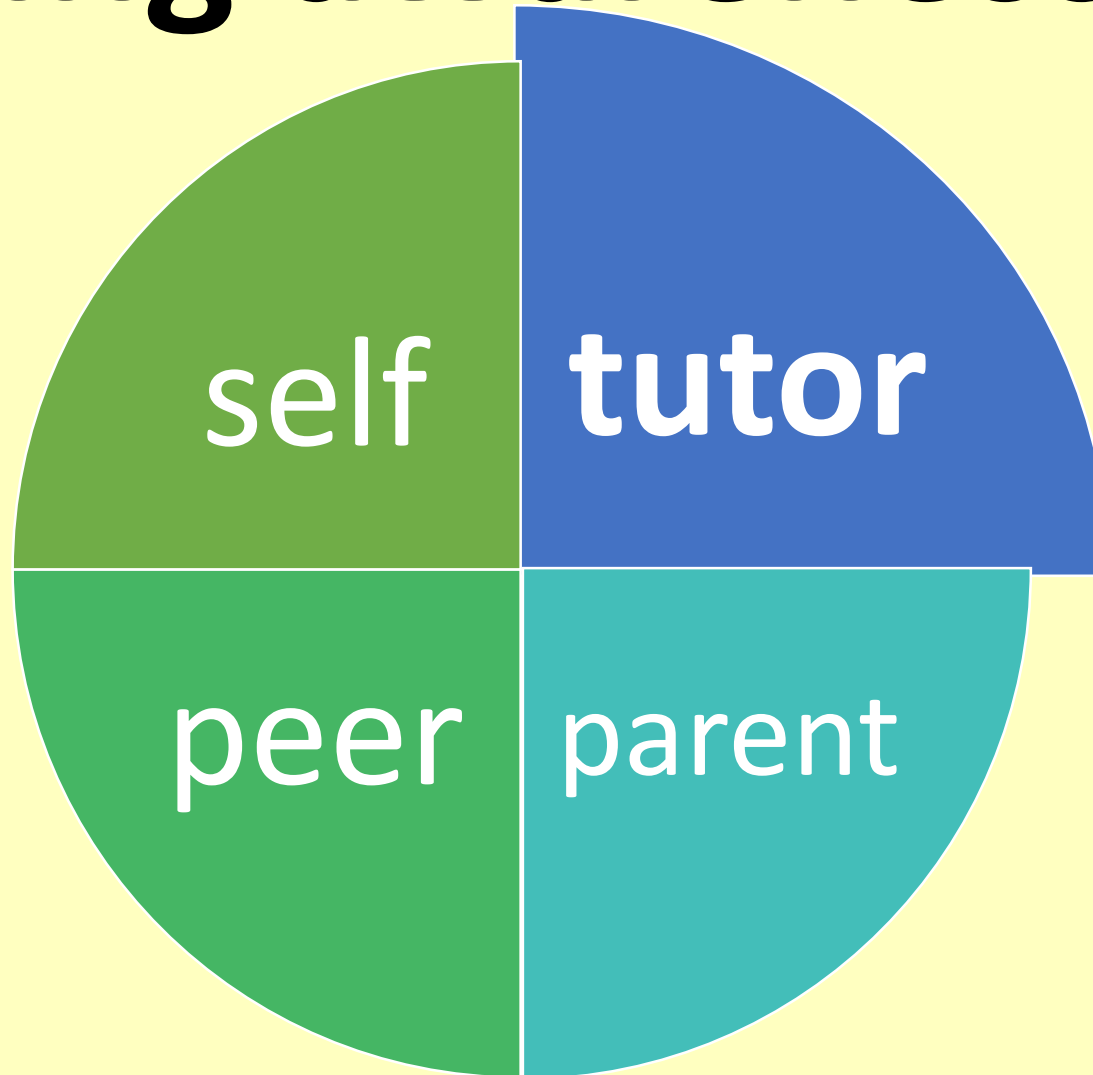
Co-occurrence



Raising awareness



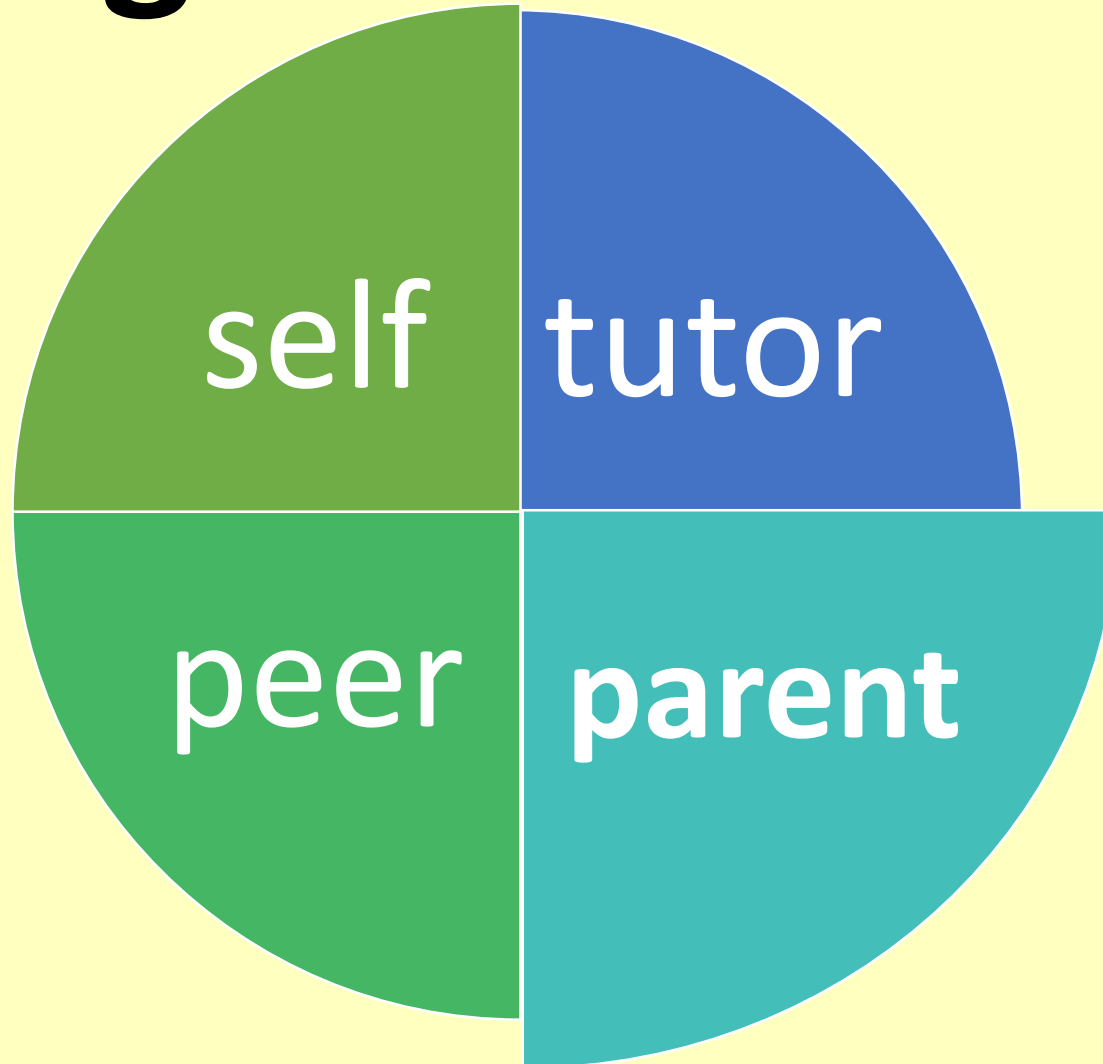
Raising awareness



Tutor awareness

- 1) understand the effects of SpLDs
(not just on literacy practices)
- 2) motivate and support learners
- 3) make use of learners' strengths
- 4) work with learners
(and their parents / families)

Raising awareness



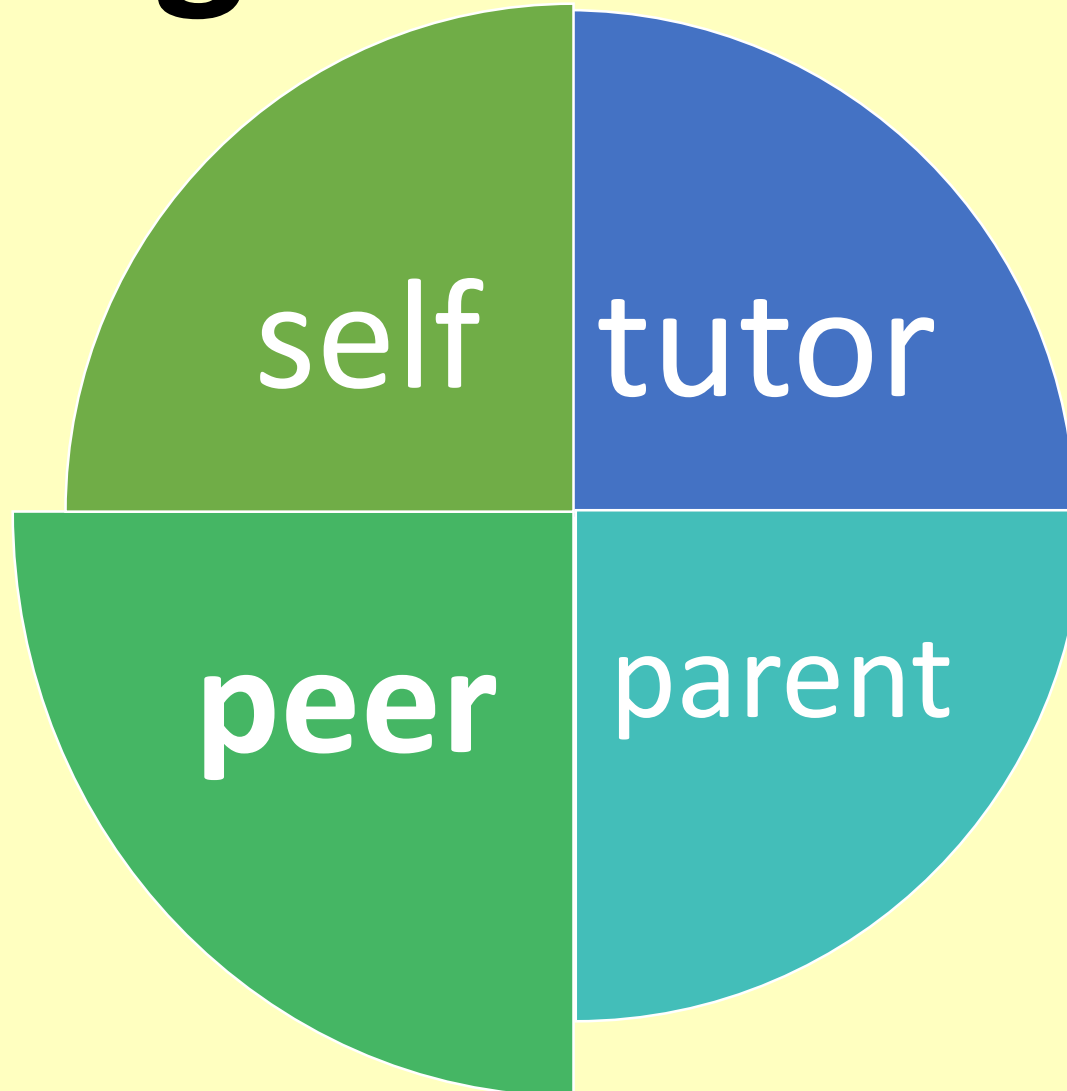
How can parents help?

encourage extra-curricular activities

(e.g. sports, music, art) so that learners:

- ✓ experience success &
develop confidence
- ✓ make friends / become more sociable
- ✓ develop their possible talents
- ✓ release frustration
- ✓ have fun

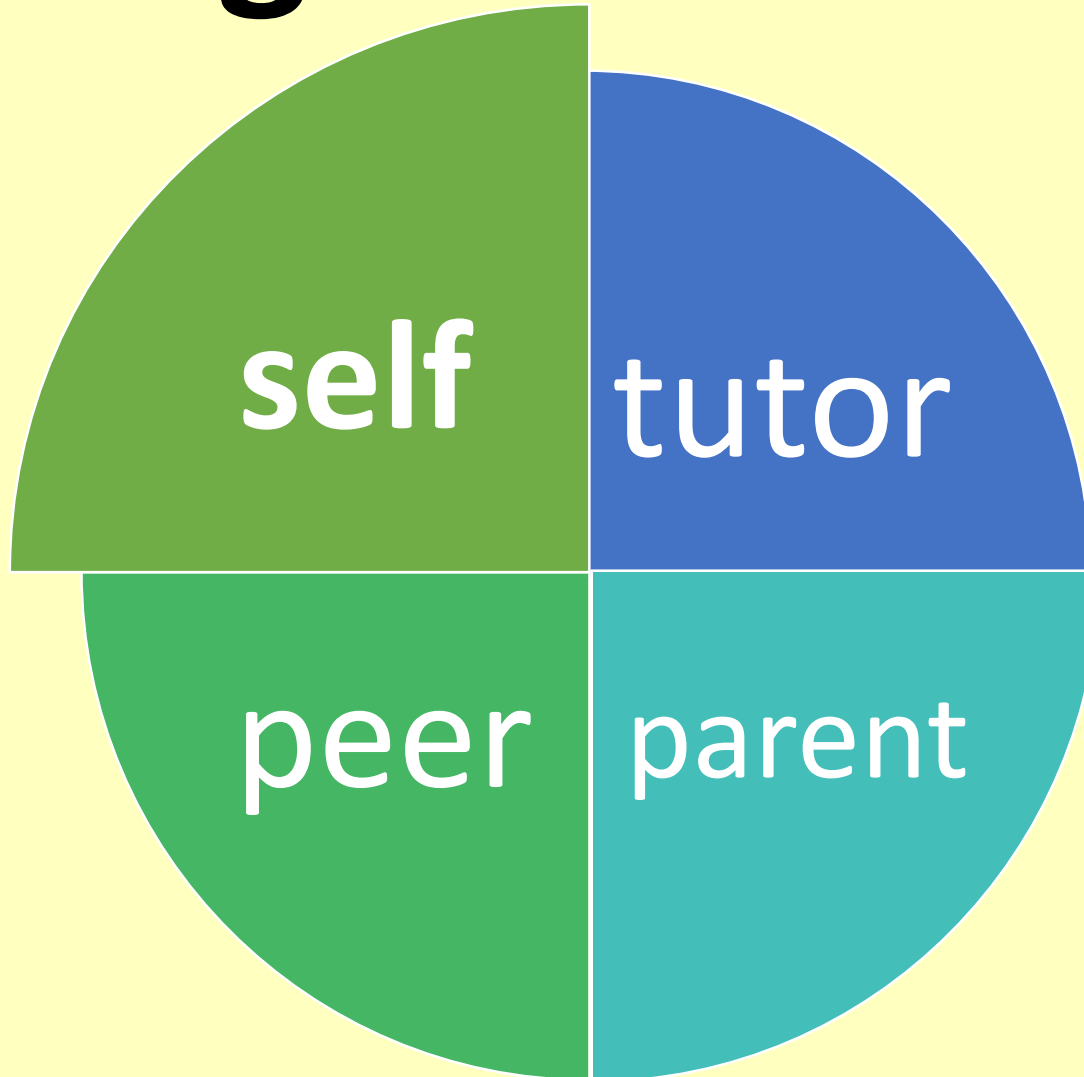
Raising awareness



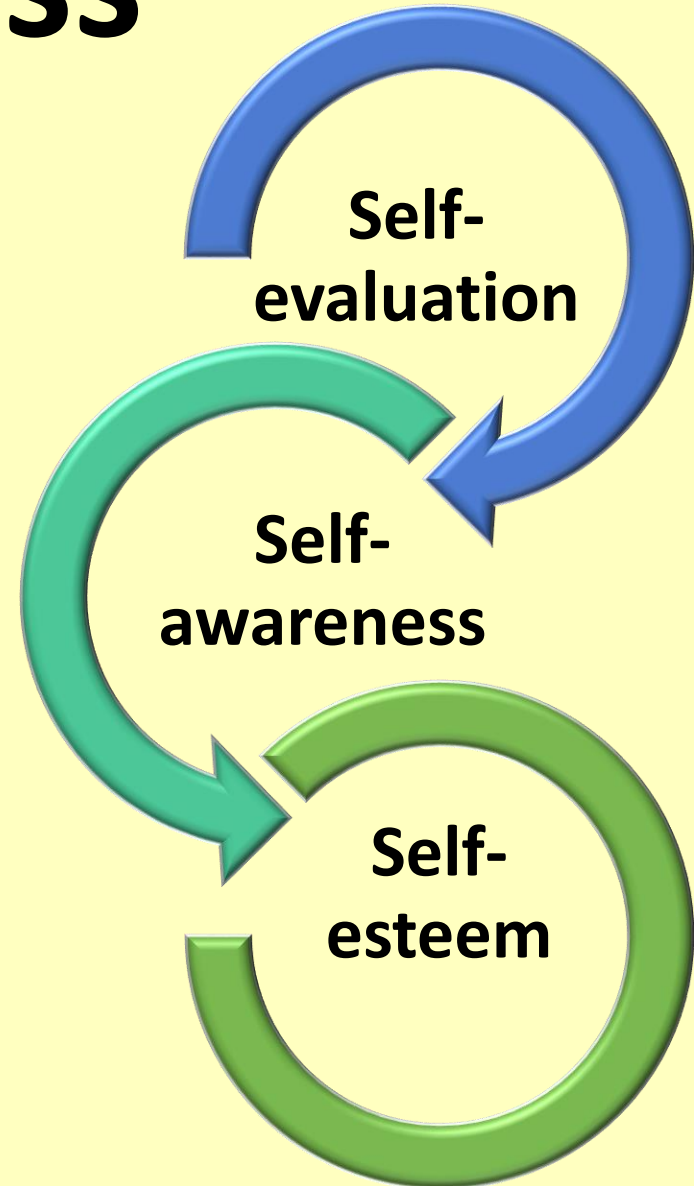
Peer awareness

- 1) understand that it's OK to be different – recognize their own differences
- 2) value diversity and the benefits it can bring to a group
- 3) support each other as a learning community

Raising awareness

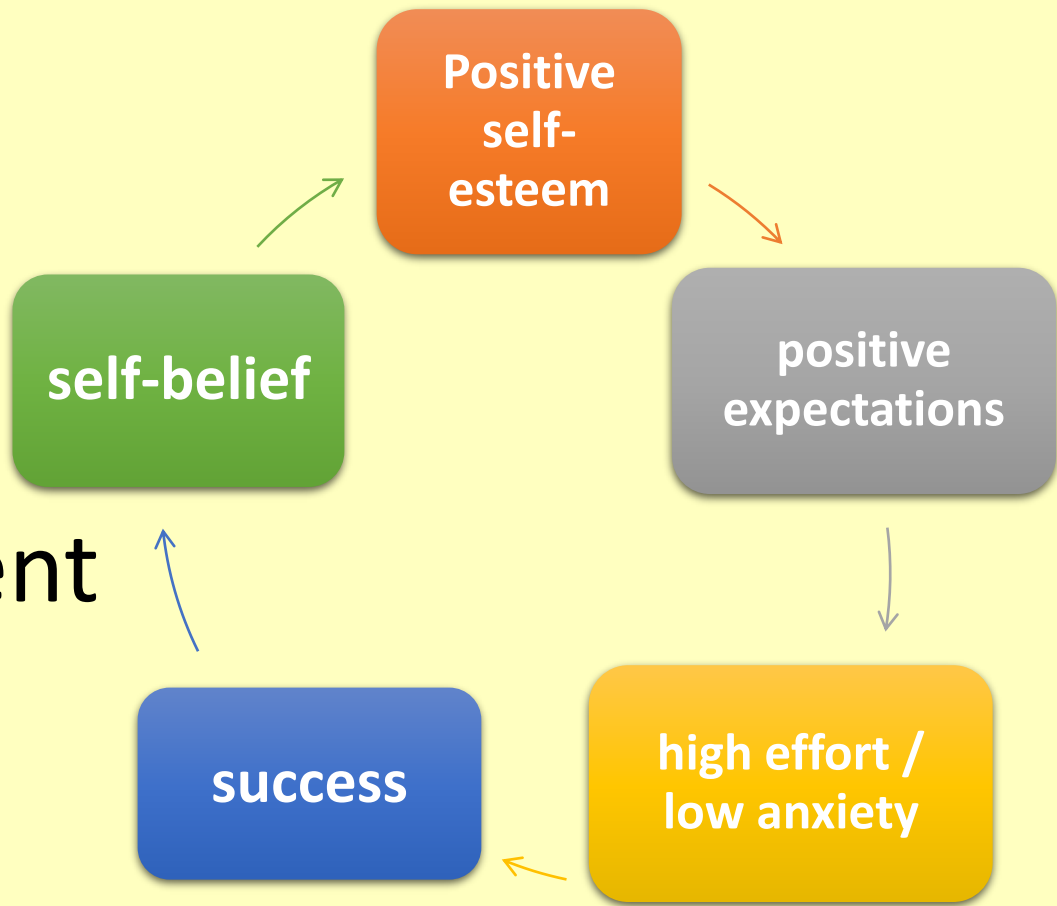


Self-awareness



Self-esteem and learning

Good self esteem
is the most valuable element in the learning cycle.



dyslexia



What does dyslexia feel like?

Listen and write down any words that contain the letter 'f'.

If you hear the same words more than once you can just mark them with a tick:

words ✓

Did you get this?

of ✓✓✓✓✓✓

difficulty

itself

first

helpful

different

differently

for ✓

differ

from

definitive

Did you get the information?

How much can you remember about the content of the text?

Peer needs analysis



1) Questionnaire

2) Survey

3) Discussion

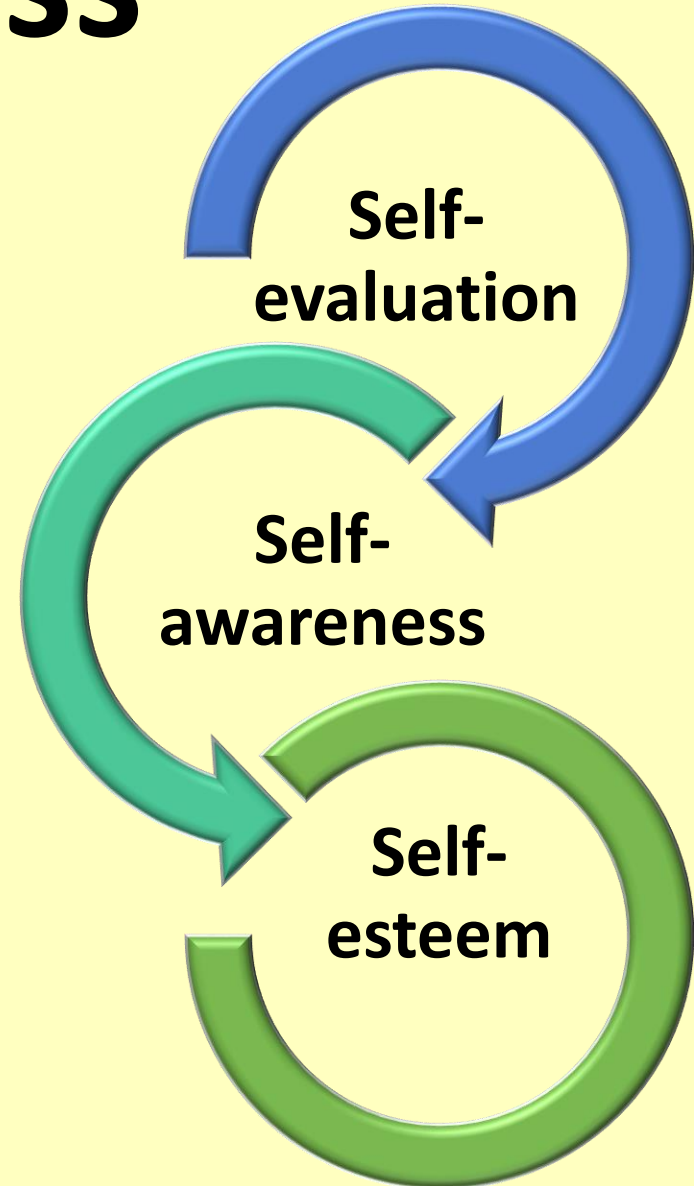
4) Board game

Peer needs analysis



- ✓ Meaningful communication task
- ✓ Builds a sense of group as a learning community
(with opportunities for mutual support)
- ✓ develops self-awareness too

Self-awareness



Incidental learning



After every lesson



I can:



I need to practise:

recognise and say /p/

write **P/p** in words



say these words:



Reflection and goal setting after a lesson

- What went well in this lesson?
- What was difficult in this lesson?
- What will I do differently next lesson?
- ...?

Reflection and goal setting at the end of a course

- What went well this term?
- What was difficult this term?
- What will I do differently next term?
- ...?

Positive reflections



**Catch them doing
something good!**

**share with
the family**

share with the class

**share with the
other teachers**

Raising awareness

publishers

**policy
makers**

self

tutor

peer

parent

**exam
boards**

employers



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